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# Jane Academic Development Framework

**JANE** 



Jane is an affiliated  
College of the University  
of Tasmania.



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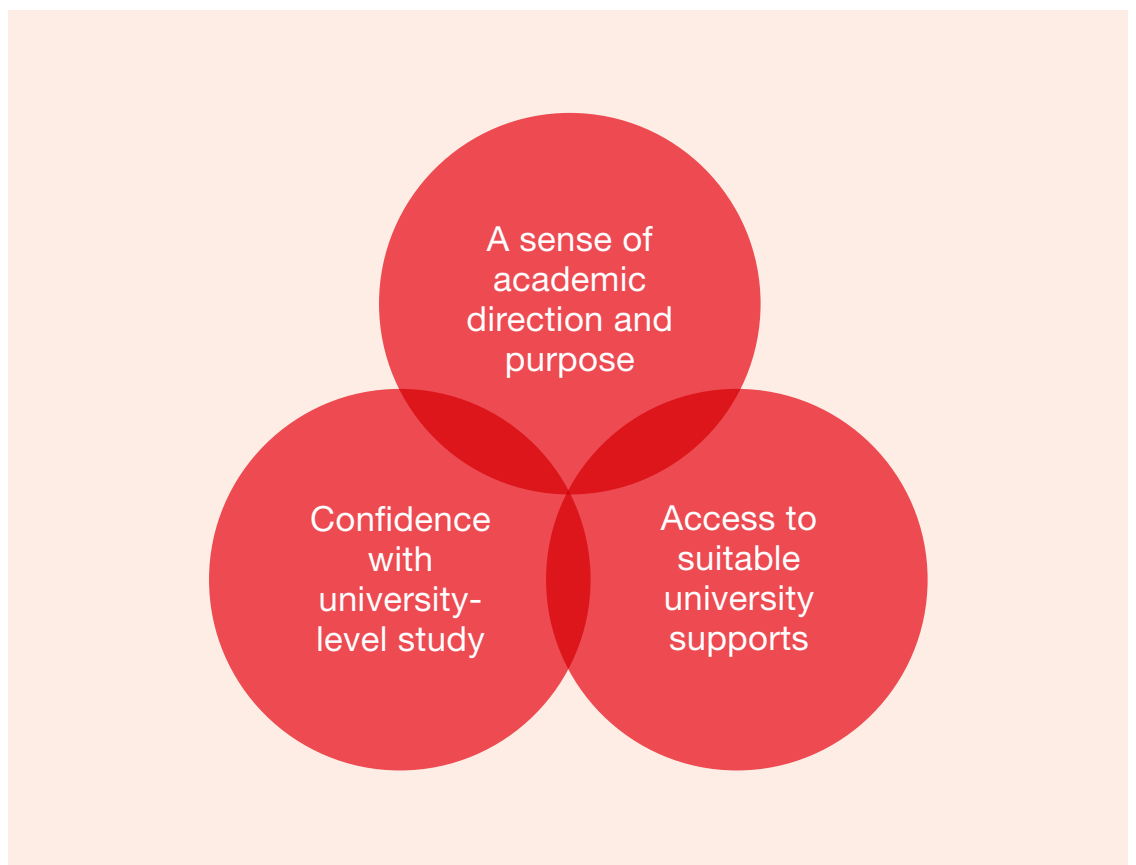
## Objective

To foster academic wellbeing within the College community.

Because success looks different for each student, our focus is on supporting that sense of academic wellbeing which is crucial to each individual study path.

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## The Three Components of Academic Wellbeing



Our priority is helping each student gain confidence and purpose and access appropriate support if needed. Our strategic approach to academic support is geared towards very structured support for the new student experience, followed by more tailored support and extension opportunities for senior students.



## Our Guiding Framework

By orienting our support program to the different phases of university study, we accompany students as they transition to a new learning environment and then help them build capacity through more bespoke support and extension opportunities in later years.



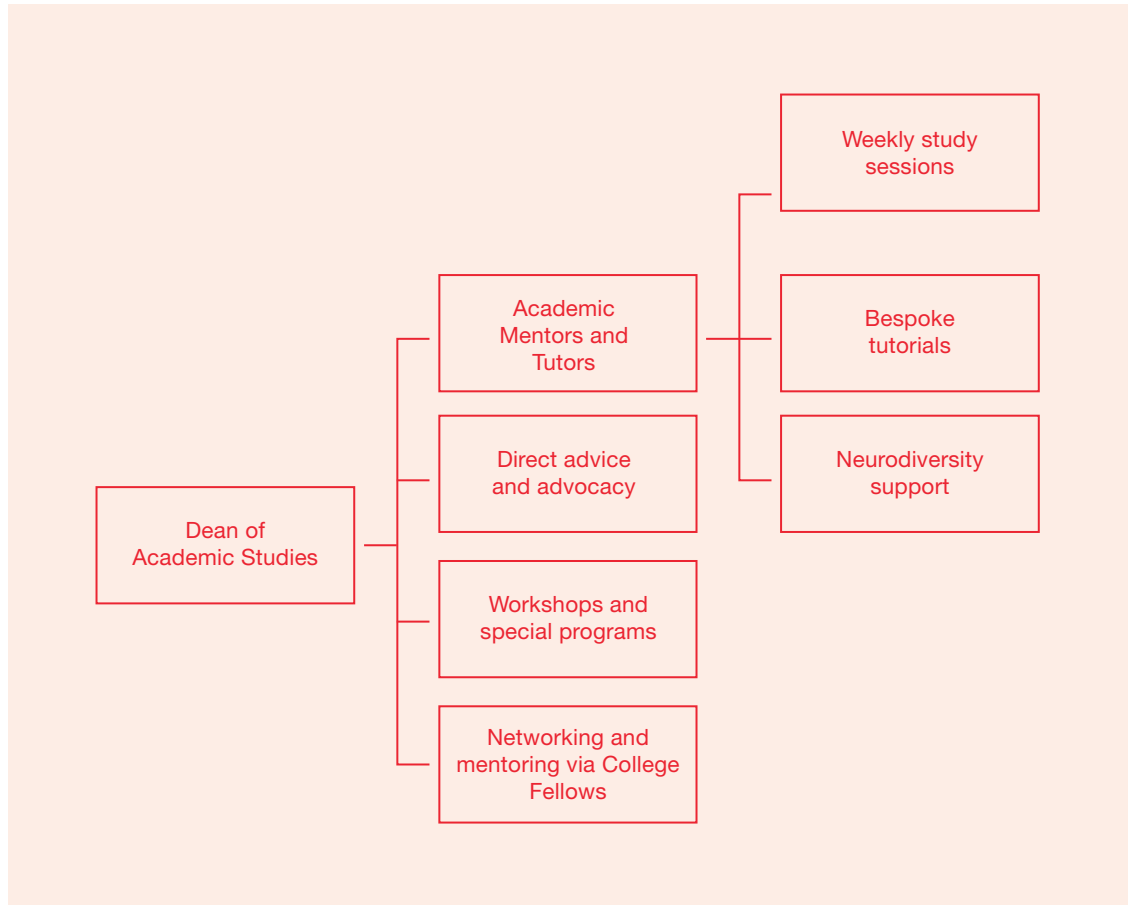
Guiding our framework are four interlinked principles, which are intended to facilitate more effective student adaptation to university and a more responsive support environment:

Principles	Examples	Explanation
Academic Mentoring	Academic Mentoring Tutorial Program	Supporting students to learn how to become effective learners. Facilitating access to subject expertise through senior students.
Embedded Academics	Regular study sessions on weeknights  Periodic workshops and extension opportunities	Encouraging students to engage with academics as a vital component of the College experience. Accommodating varying degrees of capacity and states of motivation while helping maintain academic momentum.
Balancing Guidance and Advocacy	Direct assistance with research and writing skills  Liaising with lecturers and University administration	Assisting students to become agents of their own study path, while also providing scope for robust intervention on students' behalf when needed.
Integrating University Supports	Hosting University workshops  Introducing University staff and programs	Ensuring students have knowledge of and access to key university support systems and personnel.



## Measures of Success

Overall, the academic support is delivered through the following operational elements:



Each student is different and will achieve differently. Therefore, our primary measure of success is progress itself, whether that be progress along a particular degree path or progress in terms of academic self-determination and goal-setting actualization. Secondly, progress is partly measured by improvements in grades and particular achievements such as prizes and scholarships. These secondary measures are reviewed by the College for the purposes of assessing student progress and tailoring support or extension opportunities as appropriate to each individual circumstance.